

## PENN COMMERCIAL BUSINESS/TECHNICAL SCHOOL

### Retention and Student Diversity Disclosures

#### RETENTION DISCLOSURE

The Integrated Postsecondary Education Data System (IPEDS) defines the “retention rate” as the rate at which students persist in their educational program at an institution, expressed as a percentage. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The data below is based on students who enrolled from August 1, 2021 through October 31, 2021 and retention based on August 1, 2022. IPEDS collects the information on both full-time and part-time students.

FT/FT Cohort	FT Retention	PT Cohort	PT Retention
45	87%	0	N/A

#### STUDENT DIVERSITY DISCLOSURE

IPEDS also measures the diversity of our institution’s students. The student body diversity percentages are based on the number of students enrolled as of October 15, 2022 and are separated into the categories listed below:

Students in Cohort: 243

#### Gender



58%  
Female



42%  
Male

#### Federal Pell Grant Recipients



Full Time  
60%

Race/Ethnicity	Percent
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	77%
Two or More Races	4%
Race and Ethnicity Unknown	5%
Nonresident Alien	0%