

PENN COMMERCIAL BUSINESS/TECHNICAL SCHOOL Retention and Student Diversity Disclosures

RETENTION DISCLOSURE

The Integrated Postsecondary Education Data System (IPEDS) defines the “retention rate” as the rate at which students persist in their educational program at an institution, expressed as a percentage. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The data below is based on students who enrolled from August 1, 2020 through October 31, 2020 and retention based on August 1, 2021. IPEDS collects the information on both full-time and part-time students.

FT Cohort	FT Retention	PT Cohort	PT Retention
76	73%	0	N/A

STUDENT DIVERSITY DISCLOSURE

IPEDS also measures the diversity of our institution’s students. The student body diversity percentages are based on the number of students enrolled as of October 15, 2021 and are separated into the categories listed below:

Students in Cohort: 266

Gender



59%
Female



41%
Male

Federal Pell Grant Recipients



Full Time
55%

Race/Ethnicity	Percent
American Indian or Alaska Native	1%
Asian	4%
Black or African American	15%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	2%
Race and Ethnicity Unknown	4%
Nonresident Alien	0%